BACHELOR OF HEALTH SCIENCES (HONOURS) PROGRAM

2018 SUPPLEMENTARY APPLICATION

Level 2 Applicants
INSTRUCTIONS for LEVEL 2 APPLICANTS

The Level 2 Application is for CURRENT UNIVERSITY STUDENTS in their FIRST YEAR

You can begin working on your responses to the questions now – we recommend that you draft your responses early in preparation for submitting the online application when it becomes available.

You will receive an email in early May with additional instructions and your username/password to access the on-line submission portal.

Current McMaster students will receive the information at their McMaster email address; applicants from other universities will receive the instructions to the email you provided on your OUAC application.

Once you receive the email in early May to access the online supplementary application you will have a two (2) day window to complete the system check, and another four (4) day window to submit the online application. If you do not submit the online application by the deadline date stated in the email, you will not be considered for admission to the BHSc (Hons) Program.

Important things to keep in mind:

• Each question has a limit of 1,500 characters which includes punctuation and spaces.
• We do not accept any additional documentation (ie. resume, extra-curricular activities).
• The supplementary application must be completed entirely by you. Posting your answers on the internet, whether draft or final, or working with others to prepare your responses is not permitted and may result in removal from the applicant pool.
• The BHSc office does not provide guidance in how you should respond to the questions.
• Please refer to updates on the BHSc website. We will post an update on the website in mid-February once we distribute the email with your username/password to access the on-line supplementary application.

If you have any other questions see our FAQ (https://bhsc.mcmaster.ca/future-students/faqs/). If your questions aren’t answered there, you can call the BHSc office at (905) 525-9140 ext. 22815 or ext. 26564, or email BHSc@mcmaster.ca for assistance.
QUESTION 1

Answer ONE of the following 2 questions:

• Music is a powerful medium for communication, with the power to evoke emotions, people, places, and moments. Some politicians have a ‘campaign song’ that is played when they enter an event because it expresses a message they want to have associated with themselves. If you had to choose one piece of music to be your personal theme song, what would it be, and why?

or

• “Neologisms” are new words added to a language to capture new ideas or phenomena when there is a gap in the existing vocabulary. In the last 10 years, the Oxford English Dictionary has added “bling”, “bromance”, “chillax”, “locavore”, “upcycle”, and “woot”. What word would you invent to add to the English language, and why?
QUESTION 2

Answer ONE of the following 2 questions:

• In 2015, the Truth and Reconciliation Commission of Canada published a series of 94 “Calls to Action” (http://nctr.ca/assets/reports/Calls_to_Action_English2.pdf). If you were being recruited to be involved in implementing one of these Calls to Action, which one would you want to work on, and why?

or

• The philosopher Ladelle McWhorter has said “Today’s status quo was far from inevitable and need not persist into tomorrow...we can unmake and remake what has been made.” What about the status quo would you ‘unmake’, and how would you ‘remake’ it?
You are the Chair of a School Board sub-committee on school closures, and you are charged with deciding which one of three high schools in the region will be closed. Students at the school that is closed will be re-allocated to the two remaining schools. The committee has been studying the issue for several months, and discussion has centered principally on the data presented on the next page (Table 1 and Figure 1).

The final decision is being made at tonight’s meeting, and a press conference has been scheduled immediately afterward. As Chair you will be providing a statement to the media.

After a contentious meeting, the vote is held and the result is a three-way tie. As the Chair, you are the one who must cast the deciding vote. The decision is binding, and there is no option available other than closing one of these schools.

You cast your vote and adjourn the meeting. Now you must proceed to the press conference to tell them the outcome of the vote, and explain the decision – what will you say?
### TABLE 1: SCHOOL PROFILES

<table>
<thead>
<tr>
<th></th>
<th>King Street High School</th>
<th>Queen Street High School</th>
<th>Main Street High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total student population</td>
<td>1,060</td>
<td>1,500</td>
<td>1,750</td>
</tr>
<tr>
<td>Teacher to student ratio</td>
<td>1:15</td>
<td>1:18</td>
<td>1:20</td>
</tr>
<tr>
<td>Parental engagement</td>
<td>High</td>
<td>Moderate</td>
<td>Low</td>
</tr>
<tr>
<td>School attendance</td>
<td>High</td>
<td>High</td>
<td>Moderate</td>
</tr>
<tr>
<td>Investment in infrastructure</td>
<td>High</td>
<td>Moderate</td>
<td>Low</td>
</tr>
<tr>
<td>Vocational training investment</td>
<td>Low</td>
<td>Low</td>
<td>High</td>
</tr>
<tr>
<td>% of students born in Canada</td>
<td>92</td>
<td>95</td>
<td>42</td>
</tr>
<tr>
<td>% of students involved in school clubs, sports, music</td>
<td>82</td>
<td>42</td>
<td>22</td>
</tr>
<tr>
<td>% of students involved in community volunteering</td>
<td>18</td>
<td>62</td>
<td>8</td>
</tr>
<tr>
<td>% of students with part time jobs</td>
<td>7</td>
<td>21</td>
<td>78</td>
</tr>
<tr>
<td>Graduation rate</td>
<td>98%</td>
<td>92%</td>
<td>75%</td>
</tr>
<tr>
<td>% of students with a university or college degree within 10 years of graduation</td>
<td>95</td>
<td>86</td>
<td>42</td>
</tr>
</tbody>
</table>

### FIGURE 1: City map showing median household income by neighbourhood

[Map showing median household income by neighbourhood]