McMaster University  
Bachelor of Health Sciences Program  

Health Sciences 3E03 – Inquiry III  
Area: Alzheimer Disease  
Fall 2017

Facilitator  
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Overview  
The term “dementia” refers to a cluster of symptoms that includes memory loss, impaired judgement, changes in mood, and problems with communication. Alzheimer Disease is the most common cause of dementia, affecting approximately 750,000 people in Canada. It is a progressive, degenerative disease with no known cause or cure. Alzheimer Disease and other dementias have a significant impact on those living with dementia, their families and caregivers, the care system, and society in general.

Learning Objectives  
1. To increase students’ knowledge of Alzheimer disease and related dementias (ADRD) from a holistic perspective (i.e., physical, intellectual, emotional, environmental, social).  
2. To enhance students’ understanding of the system of care for persons with ADRD, including the current gaps and impact of future demands.  
3. To enhance students’ appreciation of ADRD from the perspective of the person living with the disease and their caregivers.

The Inquiry Skill Set  
In your first year inquiry course, you were introduced to a skill set referred to as the 6 Ps. These included:  
- Personal Awareness  
- Problem Identification  
- Problem Solving  
- Professional Communication  
- Peer Collaboration  
- Personal / Peer Evaluation
As discussed in first year, these skills are ones that you will continue to work on throughout your time in the BHSc Program, and likely beyond. The 6 Ps have been incorporated into this section of Hlt Sci 3E03, though some Ps may be given greater attention than others.

Required Reading

Requirements and Evaluation – to be confirmed with students

<table>
<thead>
<tr>
<th>Component</th>
<th>Due Date</th>
<th>Weight</th>
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</thead>
<tbody>
<tr>
<td>Reflections</td>
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<td>• 2-3 for special events</td>
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<tr>
<td>• End-of-term reflection (written or interview)</td>
<td>Dec. 3/17</td>
<td>30%</td>
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<tr>
<td>Participation</td>
<td>n/a</td>
<td>15%</td>
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<tr>
<td>Magazine</td>
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<tr>
<td>• Final product</td>
<td>Nov. 28/17</td>
<td>30%</td>
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<tr>
<td>• Group progress updates &amp; discussion</td>
<td>Ongoing</td>
<td>5%</td>
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<tr>
<td>Research Paper</td>
<td>Dec.8/17</td>
<td>20%</td>
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Written Work and Late Submissions
All written work will be marked on grammar, clarity of writing, and organization, as well as content and analysis. More details about the marking scheme will be discussed in class and posted on Learnlink. Research papers must be properly referenced. Details regarding the requirements for papers will be discussed in class and posted on Learnlink.

All written work must be submitted in class, on the due date unless other arrangements have been made with the course facilitator. Late assignments will be penalized 5% a day (weekends will count as one day). Late penalties will not be waived unless your Faculty/Program Office advises the course facilitator that you have submitted to that office the appropriate documentation to support your inability to submit the work by the due date.

Academic Integrity
You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.
It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at [http://www.mcmaster.ca/academicintegrity](http://www.mcmaster.ca/academicintegrity)

The following illustrates only three forms of academic dishonesty:

1. Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
2. Improper collaboration in group work.
3. Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation for Students with Disabilities**

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. SAS can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities at [http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf](http://www.mcmaster.ca/policy/Students-AcademicStudies/AcademicAccommodation-StudentsWithDisabilities.pdf)