HTH SCI 3EO3 – Inquiry: Human security and Health
Fall 2018

COURSE LOGISTICS

Location & Times
Thursday: 11.30am to 2.20pm HSC 1J10

Instructor
Marilyn McHarg (marilyn.mcharg@learnlink.mcmaster.ca)

Instructor availability
By LearnLink and by appointment as needed

COURSE OVERVIEW

This course is an opportunity to develop capacities in appraising issues related to 'human security and health'. The course focuses on building skills in exploring, analysing, synthesizing, and debating different subjects toward gaining a greater understanding of human security and global health.

As part of the course, the students are responsible for teaching one and other in student led sessions. Also each student writes one short essay. Added to this, the students individually pick topics such as climate change, food security, political instability, migration, infectious diseases or other related subject matter in order to complete an independent study along with a paper summarizing the findings.

The assigned readings will be posted one week in advance on LearnLink.

ASSIGNMENTS & EVALUATION [subject to change]

1. 15% - Class participation: The quality and success of this course mainly depends on the full participation of the students through constructive engagement in the class discussions. It is expected that students read at least the assigned materials. Added to the assigned readings it is anticipated that students find other related readings to further enrich their own experience and that of the class.
2. **20% - Student led sessions:** In small groups of two to three, the students choose one of the lecture topics, prepare the materials and lead their chosen session on the assigned date. One week prior to the session the students post their selected readings for the other students to prepare in advance. These readings are the initial basis for the discussion in class. Further exploration of the topics prior to the sessions is strongly urged. Diverse teaching strategies are also encouraged. Following the student led sessions the students evaluate each session.

3. **25% - Essay on attaining peace in the world:** This assignment is an exploration of the potential ways and means to attain peace in the world. The student takes a holistic approach, including possible elements such as biologic, psychological, spiritual, social, economic and political etc. to formulate strategies toward a more peaceful world. The essay is a maximum of one page in length. References are additional to this page.

4. **40% - Research paper:** The student picks a research topic of interest, which is relevant to human security and health (see Appendix-1 for some examples). Once the Instructor approves the topic, the research entails examining and analyzing the current situation, identifying challenges, and establishing recommendations with a summary plan of action. The topic of interest may not be the same topic as chosen by the student for the student led sessions. The research paper is a maximum of three pages in length. References are additional to these three pages.

*Note: All assignments are submitted to the relevant LearnLink folder and students are encouraged to read each other’s work to enhance peer-to-peer learning. Students are expected to adhere to the Undergraduate course management policy, (see Appendix-2). Students may choose to submit written assignments to Turnitin.com in addition to LearnLink.*
Class 1 - Introduction to the course and ‘Human security and Health’ (September 6th, 2018)

Facilitator: Marilyn McHarg

Objectives:
- Provide introductions and share expectations of the course
- Go through the syllabus and discuss the content of the assignments and due dates
- Decide on the schedule for student led sessions
- Discuss “human security and health”

Required Readings:
1. The course syllabus

SEPTEMBER 6TH & 7TH: FINALIZE CLASS SCHEDULE FOR STUDENT LED SESSIONS

Class 2 - War, Human security and Health (September 13, 2018)

Facilitator: Marilyn McHarg

Objectives:
- Gain an overview of the trends in conflicts across the world
- Explore the direct and indirect impact of war on health
- Examine the challenges in ameliorating health in war zones
- Discuss potential ways and means of improving health care in war zones

Required Readings:
1. To be posted on LearnLink, one week in advance

Class 3 - Climate change, Human security and Health (September 20th, 2018)

Student Facilitators:

Objectives: To be established by Student Facilitators
Required Readings: To be posted on LearnLink by Student Facilitators, one week in advance
SEPTEMBER 21ST: FINALIZE RESEARCH TOPICS

Class 4 – Food security, Human security and Health (September 27th, 2018)

Student Facilitators:

Objectives: To be established by Student Facilitators
Required Readings: To be posted on LearnLink by Student Facilitators, one week in advance

Class 5 – Infectious diseases, Human security and Health (October 4th, 2018)

Student Facilitators:

Objectives: To be established by Student Facilitators
Required Readings: To be posted on LearnLink by Student Facilitators, one week in advance

OCTOBER 5TH: ESSAY ON PEACE DUE

MID TERM RECESS: NO CLASS (October 11th, 2019)

Class 6 - Discussion on Peace and Health (October 18th, 2018)

Facilitator: Marilyn McHarg

Objectives:

- Discuss the link between peace, human security and health
- Explore what is required for sustainable peace

Required Readings:

1. Student essays on attaining peace
OCTOBER 22\textsuperscript{ND} TO 26\textsuperscript{TH}: MID TERM CHECK IN

Class 7 – Displacement, Migration, Human security, and Health (October 25\textsuperscript{th}, 2018)

\textbf{Student Facilitators:}

\textbf{Objectives:} To be established by Student Facilitators
\textbf{Required Readings:} To be posted on LearnLink by Student Facilitators, one week in advance

Class 8 – Aid, Human security and Health (November 1\textsuperscript{st}, 2018)

\textbf{Student Facilitators:}

\textbf{Objectives:} To be established by Student Facilitators
\textbf{Required Readings:} To be posted on LearnLink by Student Facilitators, one week in advance

Class 9 – Dictatorships, Political instability, Human security, and Health (November 8\textsuperscript{th}, 2018)

\textbf{Student Facilitators:}

\textbf{Objectives:} To be established by Student Facilitators
\textbf{Required Readings:} To be posted on LearnLink by Student Facilitators, one week in advance

Class 10 – Economic instability, Human security and Health (November 15\textsuperscript{th}, 2018)

\textbf{Student Facilitators:}

\textbf{Objectives:} To be established by Student Facilitators
\textbf{Required Readings:} To be posted on LearnLink by Student Facilitators, one week in advance

NOVEMBER 22\textsuperscript{ND}: TIME FOR INDEPENDENT STUDY
Class 11 – Overview of Human security and Health (November 29th, 2019)

Facilitator: Marilyn McHarg

Objectives:
- Discuss human security and health based on the research, essays and presentations of the students.
- Reflect on the student’s initial views and more recent views of human security and health
- Give feedback on the course

Required Readings:
1. Review all assigned readings from the course
EXAMPLES OF POSSIBLE RESEARCH PAPERS

1. Stop violence against women
2. Stop climate change
3. Solve world hunger
4. Solve world poverty
5. Prevent the spread of multi-drug resistant TB
6. Prevent the spread of super bugs
7. Stop cardiovascular disease worldwide
8. Establish the parameters for safe production and consumption of GMOs
9. Solve global obesity
10. Build the world’s respect for Geneva conventions, IHL and HR law
11. Fix the UN
12. ……..
1. ACADEMIC INTEGRITY LANGUAGE FOR COURSE OUTLINES

You are expected to exhibit honesty and use ethical behavior in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behavior can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at www.mcmaster.ca/academicintegrity.

The following illustrates only three forms of academic dishonesty:

• Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
• Improper collaboration in group work.
• Copying or using unauthorized aids in tests and examinations.

2. TURNITIN.COM LANGUAGE FOR COURSE OUTLINES

In this course we will be using a web-based service (Turnitin.com) as a means to reveal plagiarism. Students are encouraged to submit their work electronically to Turnitin.com as well as in the dedicated folder on LearnLink. Students who do not wish to submit their work to Turnitin.com must still submit their work in the dedicated folder on LearnLink. No penalty will be assigned to a student who does not submit work to Turnitin.com. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., online search, etc.). To see the Turnitin.com Policy, please go to www.mcmaster.ca/academicintegrity.

3. LANGUAGE FOR USE IN COURSES WITH AN ON-LINE ELEMENT

In this course we will be using LearnLink. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

4. ACADEMIC ACCOMMODATION OF STUDENTS WITH DISABILITIES LANGUAGE FOR COURSE OUTLINES

Students who require academic accommodation must contact Student Accessibility Services (SAS) to make arrangements with a Program Coordinator. Academic accommodations must be arranged for each term of study. Student Accessibility Services can be contacted by phone 905-525-9140 ext. 28652 or e-mail sas@mcmaster.ca. For further information, consult McMaster University’s Policy for Academic Accommodation of Students with Disabilities.
5. COURSE MODIFICATIONS

The instructor, program and the university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If modifications become necessary, reasonable notice and communication with the students will be given. Students will be provided with an explanation and an opportunity to comment. It is the responsibility of the student to check their McMaster email and the course website/LearnLink weekly during term. Any significant changes will be made in consultation with the BHSc Assistant Dean.

6. GRADES AND LATE ASSIGNMENTS

Grades may be adjusted by 5% at the discretion of the instructor but only under exceptional circumstances. Late assignments will not be accepted and will result in a grade of zero – unless there are extenuating circumstances supported by appropriate documentation. Extensions negotiated in advance will be considered.